

2.1 Title I, Part A School Parent and Family Engagement Policy

Holtville High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy. Each school site forms a School Site Council for involving parents in the joint planning and design of the school's program. Each School Site Council includes an adequate representation of parents of participating children.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Each School Site Council meets periodically throughout the school year to review the school parent and family engagement policy. Parents and family members may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The HUSD Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Each School Site Council meets periodically throughout the school year to review the school parent and family engagement policy. Parents and family members may submit comments with the plan, if they find that the plan under ESSA Section 1112 is not satisfactory, when the LEA submits the plan to the State.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

At the beginning of every school year, each school hosts a back-to-school night, at a convenient time, and invites and encourages all parents and families to attend. Parent and families are provided information of their school's participation under Title I, Part A, the requirements of Title I, Part A, and the right of parents to be involved.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Additional meetings are offered, both in the morning and evening. To maximize parental involvement, the district may provide, with funds provided under this part, transportation, childcare, or home visits. Furthermore, parents may request individual meetings by contacting the school site and setting up an appointment.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy. Each school site forms a School Site Council for involving parents in the joint planning and design of the school's program. Each School Site Council includes an adequate representation of parents of participating children.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

At the beginning of every school year, each school hosts a back-to-school night, at a convenient time, and invites and encourages all parents and families to attend. Parent and families are provided timely information of programs under Title I, Part A, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to

measure student progress, and the achievement levels of the challenging State academic standards. Parents are invited and encouraged to attend regular School Site Council meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, in which the school will respond to any such suggestions as soon as practicably possible.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Each School Site Council meets periodically throughout the school year to review the School Plan for Student Achievement. Parents and family members may submit comments with the plan, if they find that the plan under ESSA Section 1114(b) is not satisfactory, when the LEA submits the plan to the State.

Holtville High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on December 5, 2023. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before January 2, 2023.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
Parents will receive a grade level pamphlet with Common Core Standards, ELPAC domains, and progress monitoring reports. Parents will have access to the Synergy ParentVue parent portal to monitor their child's academic progress.
- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])
The school provides parents with support on supplemental materials so that they can support their child's academic achievement.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
The school will supply teachers with options on ways to communicate with parents. An ongoing training during the beginning of each quarter will be implemented by

administration, not to exceed thirty minutes, to revisit the importance of effective communication.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
The school invites 8th graders to tour the school campus and classrooms and to explore the multiple pathways available. Parent/guardian meetings will be held periodically throughout the school year.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
Parent information will be available electronically through email and on the school website and as hard copies in the school office. Parent information will be sent in their preferred language.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
Parents/guardians will be connected through the School Site Council, Parent-Teacher Organization, or the HUSD Community Hub.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, Holtville High School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- The school will provide a translator as needed for families to attend conferences.
- The school ensures access to all classrooms and facilities that can accommodate family members with physical handicaps.
- The school will provide referrals as needed for families to community resources such as lodging, food, or mental health services.

2.4 School-Parent Compact *See attached HHS School-Parent Compact.*

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help

children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
[Briefly describe or list the activities the school will implement to address this requirement.]
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
[Briefly describe or list the activities the school will implement to address this requirement.]
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
[Briefly describe or list the activities the school will implement to address this requirement.]
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
[Briefly describe or list the activities the school will implement to address this requirement.]
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
[Briefly describe or list the activities the school will implement to address this requirement.]

**It may be helpful to include the parent and family engagement policy review in the annual review of the School Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

School Site Council President: Jason Turner

Name and Title of Authorized Official

J. Turner

Holtville High School Principal: Anthony Arevalo

Signature of Authorized Official

A. Arevalo

COMPACT BETWEEN OUR SCHOOL AND OUR HOME



The Student Pledge:

I realize my education is important. I know I am the one responsible for my own success.

AS A STUDENT, I AGREE TO BE RESPONSIBLE FOR THE FOLLOWING:

- Attend all classes on time and be prepared to do my best.
- Request help from my teachers or other programs when I need it.
- Respect myself and the rights of others.
- Follow all school and classroom rules.
- Turn in all completed homework on time.
- Spend regular time at home studying and/ or reading for a minimum of 30 minutes.
- Participate in activities that foster responsible behavior.

The Faculty Pledge:

We understand the importance of a quality education for each student and our role as teachers and positive role models.

AS TEACHERS, WE WILL BE RESPONSIBLE FOR THE FOLLOWING:

- Provide trusting and positive relationships between students and teachers.
- Strive to provide an instructional program that will address the individual needs of our students.
- Communicate regularly with parents.
- Assign appropriate homework and assignments with clear instructions.
- Encourage students to read daily at school as well as at home.
- Participate in staff development.

The Parent Pledge:

I understand that my participation in my child's education will help his or her progress and his or her attitude.

AS A PARENT, I WILL BE RESPONSIBLE FOR THE FOLLOWING:

- Respect the fact that time is necessary for studying.
- Be supportive of school rules regarding homework, discipline, and attendance.
- Ensure that my child gets enough sleep and follows a healthy diet.
- Participate in school functions.
- Engage in daily dialogue with my child to better understand and share in his or her experiences.
- Read all the information sent home from school and contact the school with any questions I may have.

(Student Name/Signature)

(Parent Name/Signature)

(Principal's Signature)

Holtville High School
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Holtville, CA 92250
(760) 356-2926

Date : _____

